Head Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Lesson \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Theme: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Objective: \_The children will learn\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Time**  | Activity & Procedures | Materials Needed |
| **8:50-9:05** | **Group Time/ Circle Time** | **Transition: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **ABC Activity** |  |  |
| **Weather** |  |  |
| **Lesson Introduction** |  | **Visuals:** |
| **9:05-9:30** | **Self-Select Discovery Activities** |  |
| **Science** |  |  |
| **Math** |  |  |
| **Language Center****Reading & letter sounds** |  |  |
| **Sensory Trough** |  |  |
| **9:30-9:40**  | **Group Time/Circle Time & Pledge** | **Transition: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Book/Story** | **Title:** | **Props:** |
| **9:40-9:55** | **Wash Hands & Snack & Wash Hands After** | **snack: Drink:** |
| **9:55-10:05** | **Transition & Circle Time** | **Transition: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Lesson** |  |  |
| **Music** |  |  |
| **10:05-10:30** | **Self-Select Discovery Activities** |  |
| **Art** |  |  |
| **Manipulative or Large Motor** |  |  |
| **Literacy Center****Writing & letters recognition** |  |  |
| **Dramatic Play** |  |  |
| **10:30-10:45** | **Group Time/Circle Time** |  |
| **Calender**  |  |  |
| **Lesson conclusion** |  |  |
| **Game**  |  |  |

 Circle Time Lesson Topic:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Introduction Circle Time**

1. ABC Activity:

a. Child interaction

2. Weather

3. Lesson Concept: (what will the children learn)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a. Materials Needed:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. Visuals used: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
|  What to Say |  Activity (what children do) |
| How will you introduce the children to your topic? | How will you involve the children? |

Does your lesson and activities teach the concept?

How?

4. Introduction of Activities: (just list what you’re doing at each table)

Science:

Math:

Trough:

Manipulative or Large Motor:

**Group time/circle**

1. Pledge: This is my left hand (haha haha) this is my right hand (haha haha) I know my left hand from my right and that’s why I’m laughing with delight.

2. Book: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a. Child Interaction (questions you will ask or activity children will do):

**After Snack**

 **Second Circle Time**

1. Lesson Concept: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a. Materials Needed:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. Visuals used: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
|  What to Say |  Activity (what children do) |
| How will you teach the children about your topic? | How will you involve the children? |

2. Song (words, actions and tune): ( type up and attach in 20+ font)

3. Introduction of Activities: (just list what you’re doing at each table)

Art:

Language:

Literacy:

Dramatic play:

 **Group Time/Circle Conclusion**

1. Calendar

2. Lesson Conclusion

Materials and Visuals needed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| What to say | Activity (what children do) |
| How will you summarize what they learned today? | How will you involve the children? |

How did you reinforce your lesson?

How will you know if the children learned the concept?

 Math

1. Concept: The Children will learn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Areas of Development: (hand/eye, fine motor, gross motor, cognitive, creativity, social, emotional)

3. Equipment/supplies needed:

4. Safety factors:

5. Visuals needed:

6. Detailed description of activity:

Book & page number of Activity or web address:

 Science

1. Concept: The Children will learn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Areas of Development: (hand/eye, fine motor, gross motor, cognitive, creativity, social, emotional)

3. Equipment/supplies needed:

4. Safety factors:

5. Visuals needed:

6. Detailed description of activity:

Book & page number of Activity or web address:

Manipulative or Large Motor (circle which you are doing)

1. Concept: The Children will learn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Areas of Development: (hand/eye, fine motor, gross motor, cognitive, creativity, social, emotional)

3. Equipment/supplies needed:

4. Safety factors:

5. Visuals needed:

6. Detailed description of activity:

Book & page number of Activity or web address:

Trough

1. Concept: The Children will learn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Areas of Development: (hand/eye, fine motor, gross motor, cognitive, creativity, social, emotional)

3. Equipment/supplies needed:

4. Safety factors:

5. Visuals needed:

6. Detailed description of activity:

Book & page number of Activity or web address:

 Snack

1. Concept: The Children will learn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Areas of Development: (hand/eye, fine motor, gross motor, cognitive, creativity, social, emotional)

3. Equipment/supplies needed:

4. Safety factors:

5. Recipe:

Book & page number of Activity or web address:

 Music

1. Concept: The Children will learn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Areas of Development: (hand/eye, fine motor, gross motor, cognitive, creativity, social, emotional)

3. Equipment/supplies needed:

4. Visuals needed:

5. Words/Tune and actions to song:

Book & page number of Activity or web address:

 Art

1. Concept: The Children will learn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Areas of Development: (hand/eye, fine motor, gross motor, cognitive, creativity, social, emotional)

3. Equipment/supplies needed:

4. Safety factors:

5. Visuals needed:

6. Detailed description of activity:

Book & page number of Activity or web address:

 Language

1. Concept: The Children will learn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Areas of Development: (hand/eye, fine motor, gross motor, cognitive, creativity, social, emotional)

3. Equipment/supplies needed:

4. Safety factors:

5. Visuals needed:

6. Detailed description of activity:

Book & page number of Activity or web address:

Literacy Center

1. Concept: The Children will learn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Areas of Development: (hand/eye, fine motor, gross motor, cognitive, creativity, social, emotional)

3. Equipment/supplies needed:

4. Safety factors:

5. Visuals needed:

6. Detailed description of activity:

Book & page number of Activity or web address:

 Dramatic Play

1. Concept: The Children will learn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Areas of Development: (hand/eye, fine motor, gross motor, cognitive, creativity, social, emotional)

3. Equipment/supplies needed:

4. Safety factors:

5. Visuals needed:

6. Detailed description of activity:

Book & page number of Activity or web address:

 Game

1. Concept: The Children will learn \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Areas of Development: (hand/eye, fine motor, gross motor, cognitive, creativity, social, emotional)

3. Equipment/supplies needed:

4. Safety factors:

5. Visuals needed:

6. Detailed description of activity:

Book & page number of Activity or web address:

Copy lesson plan into the book in the preschool & then turn in- Sign if completed

Signature

 Supply List

**\*If you need anything that needs to be bought by Mrs. Parry you must put it here and get it to here by the appointed date or you will be responsible for supplying the items yourself.**

Food Supplies (put amounts needed):

Non-food supplies: