

## Education 1010 Presentation

Each group will have about 30 minutes for your presentation. You will need to have current information about the topic that relates to education in the U.S. and/or Utah. The information should be accurate, thorough, and well-organized.

- You should have some interactive element/activity in your presentation – which means some way to get the class involved and doing something more than passively listening.
- You need a visual powerpoint/keynote/Prezi or similar software (can include videos)
- Create a handout to help students clarify and extend the understanding of the topic.
- Include a question and answer portion in your presentation.
- Prepare one quiz question from your chapter (must be essay, short answer or multiple choice).

Practice giving your presentation several times before giving it to the class!

The teachers (presenters) comes prepared to introduce the topic and issues that may surround it. The students come prepared to add to the discussion from their own reading and experience. All of the participants expect to share information to build the greater body of knowledge in the group.

### **When your group is presenting, it will be your responsibility to:**

- read the entire chapter and other resources related to your presentation.
- collaborate with your partner to prepare a 30 minute presentation to the class about the information from your chapter.
- engage all of the class members in a discussion of the topic and of its impact on current educational practices. Try to elicit opinion, speculation, logical argument or other high level scholarly interchange.

### **When you are not presenting, it will be your responsibility to:**

- prepare to participate by reading the chapter.
- consider areas of current educational practice that are impacted by this topic.

Ed: 1010 Presentation Rubric

Criteria	1	2	3	4	Points
Organization	Audience cannot understand presentation because there is no apparent plan of organization.	Somewhat organized but audience has difficulty following presentation because presenter jumps around topic.	Member presents information in logical sequence which audience can generally follow.	Member presents information in a logical, interesting sequence which audience can follow.	
Content Knowledge	Member does not have grasp of information and cannot answer questions about subject.	Member is uncomfortable with information and is able to answer only basic questions. Provides limited & biased information.	Member is at ease with content, but fails to elaborate.	Member demonstrates full knowledge (more than basics from the text) with explanations & elaboration. Complexity of the issue is explored.	
Effective teaching strategies/activity	Member does not utilize effective teaching strategies. Presentation shows little creativity and interest.	Member uses few effective teaching strategies and does not fully teach the content/topic. Presentation shows some creativity and interest.	Member attempts to use effective teaching strategies and teaches the content/topic. Presentation shows creativity and interest.	Member uses effective teaching strategies and fully teaches the content/topic. Presentation is creative and students are interested.	
Handout	Hand-out is missing or does not fully relate to topic/content.	Hand-out is missing or detracts from presentation.	Hand-out supports presentation, relates to the content, and somewhat increases understanding.	Hand-out supports presentation and enhances the content and understanding.	
Engagement/Discussion	Audience is not expected or encouraged to be engaged.	Audience is not expected or encouraged to be engaged most of the time.	Audience is expected, but not encouraged to be engaged most of the time.	Audience is expected and encouraged to be engaged throughout the activity.	
Delivery	Member lacks confidence and/or speaks too softly with little or no expression.	Audience has difficulty hearing presentation and/or student refers to notes too frequently.	Member is confident in his or her message, but not as polished or clear as expected.	Member is poised, articulate, with good eye contact, and delivers presentation with confidence.	
Quiz Question (needs to be essay, short answer or multiple choice.)	Question has little relationship to the topic/presentation or is absent.	Question somewhat relates to the topic/presentation, but does not cover relevant/important information.	Question relates to the topic/presentation and somewhat covers relevant/important information.	Question relates to the topic/presentation and covers relevant/important information.	
Total (+ 12 present on day of presentation & ready to go)					/40

Teacher Comments: